

# Missouri School Report Card

## Missouri School Improvement Program - Annual Performance Report for 2019

### ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

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### ST. LOUIS CITY (115115) CARNAHAN SCH. OF THE FUTURE (1500)

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**Grade Span:** 12 - 12

**Phone:** (314) 457-0582

**Title I School:** Y

**Federal Accountability Status:** Not identified

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#### (1) Preschool Enrollment

(Data as of  
11/04/2023)

	2023
CARNAHAN SCH. OF THE FUTURE	*

Definition

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Report as of: 12/3/2023

# Missouri School Report Card

## (2) K-12 Enrollment

(Data as of  
11/04/2023)

CARNAHAN SCH. OF THE FUTURE	2023
Total	149
American Indian/Alaska Native	*
Asian	*
Black	95.30%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	3.40%
Female	49.70%
Male	50.30%
Free and Reduced Lunch	100.0%
English Learner	*
Special Education	25.50%
Homeless	18.79%
Migrant	*
Gifted	*
Foster	*
Military	*

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*Report as of:12/3/2023*

# Missouri School Report Card

## (3) Proportional Attendance Rate

(Data as of  
11/04/2023)

CARNAHAN SCH. OF THE FUTURE	2023
All Students	29.2%
American Indian/Alaska Native	*
Asian	*
Black	29.3%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	28.8%
Male	29.5%
Free and Reduced Lunch	29.2%
English Learner	*
Special Education	26.3%

### Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

## (4) Students Eligible for Free and Reduced-Price Lunch

(Data as of  
11/4/2023)

CARNAHAN SCH. OF THE FUTURE	2023
Percent	100.0%
Number	145

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Report as of:12/3/2023

# Missouri School Report Card

## (5) Four-Year Graduation Rate

(Data as of  
11/4/2023)

CARNAHAN SCH. OF THE FUTURE	2023
All Students	87.65%
American Indian/Alaska Native	*
Asian	*
Black	88.61%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	86.67%
Male	88.89%
Free and Reduced Lunch	87.65%
English Learner	*
Special Education	88.24%
Homeless	100.00%
Migrant	*
Gifted	*
Foster	*
Military	*

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Report as of:12/3/2023

# Missouri School Report Card

## (5) Five-Year Graduation Rate

(Data as of  
11/4/2023)

CARNAHAN SCH. OF THE FUTURE	2023
All Students	97.22%
American Indian/Alaska Native	*
Asian	*
Black	97.06%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	96.77%
Male	97.56%
Free and Reduced Lunch	97.22%
English Learner	*
Special Education	93.75%
Homeless	100.00%
Migrant	*
Gifted	*
Foster	*
Military	*

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# Missouri School Report Card

## (6) Dropout Rate

(Data as of  
11/4/2023)

CARNAHAN SCH. OF THE FUTURE	2023
TOTAL	4.90%
American Indian/Alaska Native	*
Asian	*
Black	4.40%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

Definition

## (7) Where Our Graduates Go

(Data as of  
11/04/2023)

ST. LOUIS CITY - CARNAHAN SCH. OF THE FUTURE	2023
Entering a 4yr. College/University	33.3%
Entering a 2yr. College	10.1%
Entering a Postsecondary (Technical) Institution	1.4%
Entering Employment	42.0%
Entering Military	1.4%

Definition

## (8) Placement Rates for Career-Technical Education Students

(Data as of  
11/04/2023)

CARNAHAN SCH. OF THE FUTURE	2023
All Students	88.1%

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# Missouri School Report Card

## (9) Staffing Ratios

(Data as of  
11/04/2023)

CARNAHAN SCH. OF THE FUTURE	2023
Students to classroom teachers	24
Students to administrators	75

Definition

## (10) Years of Experience of Professional Staff

(Data as of  
11/04/2023)

CARNAHAN SCH. OF THE FUTURE	2023
All Staff	8.3

Definition

## (11) Disproportionate Rates of Access to Educators

(Data as of 09/29/2023)

CARNAHAN SCH. OF THE FUTURE	2023							
	Title I				Non-Title I			
	High > 75% Minority		High > 75% Poverty		Low < 25% Minority		Low < 25% Poverty	
	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers
<b>TEACHERS</b>								
Inexperienced Teachers	3	23.1%	3	23.1%	N/A	N/A	N/A	N/A
Out-of-Field Teachers	3	23.1%	3	23.1%	N/A	N/A	N/A	N/A
Ineffective Teachers	0	0.0%	0	0.0%	N/A	N/A	N/A	N/A
<b>PRINCIPALS</b>								
Inexperienced Principals	N/A	0.0%	N/A	0.0%	N/A	N/A	N/A	N/A
Out-of-Field Principals	N/A	0.0%	N/A	0.0%	N/A	N/A	N/A	N/A

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# Missouri School Report Card

## (12) Professional Staff with Advanced Degrees (Data as of 11/04/2023)

CARNAHAN SCH. OF THE FUTURE	2023
All Staff	57.9

Definition

## (13) Average Teacher Salaries (Data as of 11/04/2023)

CARNAHAN SCH. OF THE FUTURE	2023
Average Regular Term Salary	\$52,480
Average Total Salary	\$52,480

Definition

## (14) Average Administrator Salaries (Data as of 11/04/2023)

CARNAHAN SCH. OF THE FUTURE	2023
All Administrators	\$110,944

Definition

## (15) Current Expenditures per Pupil - Building Level (Data as of 11/19/2023)

CARNAHAN SCH. OF THE FUTURE (1500)	2023
A. Membership *	148.75
<b>Building Level Per-Pupil Expenditures</b>	
B. Federal	\$2,642
C. State/Local	\$17,571
D. Building Level Per-Pupil Total (Sum of B+C)	\$20,213
<b>Building Share of Central Per-Pupil Expenditures</b>	
E. Federal	\$1,614
F. State/Local	\$6,304
G. Building Share of Central Per-Pupil Total (Sum of E+F)	\$7,918

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H. Total Expenditures Per-Pupil (Sum of D+G)	\$28,131
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**Definition**

Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

**(16) Missouri Assessment Program (MAP) Results** (Data as of 11/4/2023)

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	E2	2023	11	*	*	*	*	70.0	*	*
Mathematics	A1	2023	27	*	*	*	84.6	*	*	*
Science	B1	2023	74	*	*	*	84.9	*	*	*
Social Studies	GV	2023	66	*	*	*	*	76.9	*	*

**Definition**

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

**(17) ACT Results** (Data as of 11/04/2023)

<b>CARNAHAN SCH. OF THE FUTURE</b>	<b>2023</b>
Percent of Graduates Taking the ACT	95.90%
Composite ACT Score	13.20

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## (18) Disciplinary Actions

(Data as of 11/4/2023)

CARNAHAN SCH. OF THE FUTURE	2023
Suspensions of 10 or More Consecutive Days (number   rate)	*   *
Expulsions (number   rate)	*   *

### Definition

## (19) How Do Student Groups Perform?

The 2022 and 2023 growth data will be released publicly in conjunction with the 2023 Annual Performance Report.

(Data as of 11/4/2023)

	2023				Growth
	LND	Pct. Prof/Adv	MPI	Improvement Targets*	
<b>English Language Arts</b>					
Female	*	*	260.00		
Male	*	*	*		
All Students	*	*	255.56	1.9	
American Indian/Alaska Native	*	*	*	2.1	
Asian/Pacific Islander	*	*	*	1.2	
Black (not Hispanic)	*	*	250.00	3.0	
Hispanic	*	*	*	2.3	
Multi-Racial	*	*	*	1.9	
White (not Hispanic)	*	*	*	1.6	
Free-Reduced Lunch	*	*	255.56	2.5	
Limited English Proficient	*	*	*	3.0	
Special Education	*	*	*	3.7	
Homeless	*	*	*		
Migrant	*	*	*		
Gifted	*	*	*		

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(Data as of 11/4/2023)

	2023				Growth
	LND	Pct. Prof/Adv	MPI	Improvement Targets*	
Foster Care	*	*	*		
Military	*	*	*		
<b>Mathematics</b>					
Female	*	*	128.57		
Male	*	*	136.36		
All Students	*	*	132.00	2.6	
American Indian/Alaska Native	*	*	*	2.9	
Asian/Pacific Islander	*	*	*	1.5	
Black (not Hispanic)	*	*	133.33	3.7	
Hispanic	*	*	*	3.1	
Multi-Racial	*	*	*	2.7	
White (not Hispanic)	*	*	*	2.3	
Free-Reduced Lunch	*	*	132.00	3.3	
Limited English Proficient	*	*	*	3.4	
Special Education	*	*	*	4.1	
Homeless	*	*	*		
Migrant	*	*	*		
Gifted	*	*	*		
Foster Care	*	*	*		
Military	*	*	*		
<b>Science</b>					
Female	*	*	131.25		
Male	*	*	130.00		
All Students	*	*	130.56		
American Indian/Alaska Native	*	*	*		
Asian/Pacific Islander	*	*	*		

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(Data as of 11/4/2023)

	2023			Growth
	LND	Pct. Prof/Adv	MPI	
Black (not Hispanic)	*	*	128.99	
Hispanic	*	*	*	
Multi-Racial	*	*	*	
White (not Hispanic)	*	*	*	
Free-Reduced Lunch	*	*	130.56	
Limited English Proficient	*	*	*	
Special Education	*	*	119.05	
Homeless	*	*	100.00	
Migrant	*	*	*	
Gifted	*	*	*	
Foster Care	*	*	*	
Military	*	*	*	
<b>Social Studies</b>				
Female	*	*	255.56	
Male	*	*	252.63	
All Students	*	*	253.85	
American Indian/Alaska Native	*	*	*	
Asian/Pacific Islander	*	*	*	
Black (not Hispanic)	*	*	251.61	
Hispanic	*	*	*	
Multi-Racial	*	*	*	
White (not Hispanic)	*	*	*	
Free-Reduced Lunch	*	*	253.85	
Limited English Proficient	*	*	*	
Special Education	*	*	233.33	
Homeless	*	*	245.45	
Migrant	*	*	*	

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(Data as of 11/4/2023)

	2023			Growth
	LND	Pct. Prof/Adv	MPI	
Gifted	*	*	*	
Foster Care	*	*	*	
Military	*	*	*	

## Definition

\*Improvement Targets represent the improvement in Proficiency or MPI to reduce the number of students who fail to attain proficiency.

## (20) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

## Definition

## (21) Students in Gifted Education Program

(Data as of 11/04/2023)

ST. LOUIS CITY - CARNAHAN SCH. OF THE FUTURE	2023
Percent	*
Number	*

## Definition

## (22) English Learner Proficiency Status

(Data as of 11/04/2023)

CARNAHAN SCH. OF THE FUTURE (1500)	2021	2022	2023
Number of English Learners	*	*	*
Number Becoming Proficient	*	*	*
Percent Becoming Proficient	*	*	*

## Definition

## (23) CRDC Information

[Civil Rights Data Collection report](#)

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